

**IHBA  
SPECIAL INSTRUCTIONAL PROGRAMS  
AND ACCOMMODATIONS FOR  
DISABLED STUDENTS**

**(Section 504 of the Rehabilitation Act of 1973)**

It is the responsibility of the District to identify, evaluate and provide a free appropriate public education (FAPE) as necessary to ensure that a student eligible under Section 504 has equal access to services, programs and activities offered to students without disabilities. Under this policy, a student who may need special services or programs within the intent of Section 504 is one who:

- Has a physical or mental impairment that substantially limits one (1) or more major life activities which include, but are not limited to, caring for oneself, performing manual tasks, walking, hearing, seeing, speaking, breathing, learning and working, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, and communicating); or
- Has a record of such impairment or is regarded as having such impairment; and
- Requires regular or special education and related aids and services that are designed to meet the individual needs of the student as adequately as the needs of non-disabled students.

Students may be eligible for services under the provisions of Sections 504 even though they are eligible for and receive services pursuant to the Individuals with Disabilities Education Act (IDEA). Students who are identified according to IDEA criteria, are not addressed under this policy. The needs of such students are provided for under District Policy IHB and its regulations and under state and federal laws and regulations.

Adopted: November 15, 2017

**LEGAL REF.:**

A.R.S.

15-708

29 U.S.C. 706

29 U.S.C. 794

**CROSS REF.:**

GCQF - Discipline, Suspension, and Dismissal of Professional Staff Members

GDQD - Discipline, Suspension, and Dismissal of Support Staff Members

JII - Student Concerns, Complaints and Grievances

JK - Student Discipline

JKD - Student Suspension

KED - Public Concerns/Complaints about Facilities and Services