

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4285	070505000	Glendale Union High School District #205

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	<p>Employees and students may wear a face covering that follows CDC guidelines if they choose to do so.</p> <p>Masks are strongly encouraged to be worn inside buildings by students and employees.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>All individuals are encouraged to maintain physical distancing of three feet or greater when possible. Teachers spaced desks in class in order to provide for the greatest possible physical distancing.</p>
Handwashing and respiratory etiquette	Y	<p>Employees and students are required to wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol at the following times, at a minimum:</p> <ul style="list-style-type: none"> <li>• upon arrival at school or district facility;</li> <li>• before and after putting on and taking off a face mask;</li> <li>• before and after lunch;</li> <li>• after sneezing, coughing, or blowing nose; and</li> <li>• after physical contact with other staff or students.</li> </ul>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>Cleaning will be maintained to the greatest extent possible throughout the day. Custodial schedules will be adjusted so that routine cleaning can be done throughout the school day and after school hours. EPA registered cleaners and disinfectants will be used daily and multiple times throughout the day in high-touch and high-traffic areas. Additionally, employees will have access to cleaners and disinfectants throughout the day should they choose to clean their work areas more frequently.</p>

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p>HVAC filters were increased from MERV8 to MERV11 filters. Filters are changed according to manufacturing recommendations.</p> <p>Bipolar Ionization was installed in HVAC systems.</p> <p>Teachers are able to keep outside doors open to increase outside air in the room.</p> <p>HVAC system is set to increase the amount of outside air being introduced into the building.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>The CDC's, State and County Health Departments' procedures for reporting COVID-19 positive tests change periodically. The following procedures may be updated and employees, parents, and families will be notified of major changes to reporting procedures.</p> <p>If a person reports a positive COVID-19 test, the procedures listed below should be followed:</p> <ol style="list-style-type: none"> <li>1. Immediately report the situation ONLY to: <ul style="list-style-type: none"> <li>• If a student: School principal or designee</li> <li>• If an employee: Immediate supervisor/principal or Human Resources</li> </ul> </li> </ol> <p>Confidentiality must be maintained to the greatest extent possible.</p> <ol style="list-style-type: none"> <li>2. If an employee develops COVID-19 at work, the employee will be separated from all students, staff, or visitors and sent home in a safe manner. If the employee is able to self-transport, the employee will leave the site. If the employee is not able to safely self-transport, a family member, friend, or other method of transport to get the employee home or to a healthcare provider will be arranged by the site supervisor. If the</li> </ol>

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p>employee appears to be in medical distress, 911 will be called.</p> <p>3. If a student develops COVID-19 symptoms at school, the student will be separated from all students and staff, with the exception of one staff member to supervise the student. This staff member will wear additional PPE and maintain a distance of at least 6 feet from the student at all times, unless there is an emergency. The school will immediately notify a parent or emergency contact to pick up the student and call 911 if the student appears to be in medical distress.</p>
Diagnostic and screening testing	Y	<p>GUHSD has partnered with Embry Health to provide free testing at the following sites:</p> <ul style="list-style-type: none"> <li>Apollo</li> <li>Cortez</li> <li>Glendale</li> <li>Greenway</li> <li>Independence</li> <li>Moon Valley</li> <li>Thunderbird</li> <li>Washington</li> </ul> <p>The Sunnyslope community is served by a site in Washington Elementary School District.</p>
Efforts to provide vaccinations to school communities	Y	<p>GUHSD has partnered with Fry's and Adelante Health to provide 1st, 2nd and booster doses of the vaccination at 9 campuses on multiple occasions throughout the pandemic. Below are the schools and dates we have hosted vaccination events for staff, students and communities within the district.</p> <ul style="list-style-type: none"> <li>Apollo 10/20/2021, 10/17/2021</li> <li>Cortez 6/9/2021, 6/30/2021, 11/10/2021, 12/08/2021</li> <li>Glendale 6/10/2021, 7/1/2021, 9/11/2021, 10/9/2021</li> <li>Greenway</li> <li>Independence 2/13/2021, 3/13/2021, 6/9/2021, 6/30/2021, 8/25/2021, 9/15/2021</li> <li>Moon Valley 2/13/2021, 2/14/2021, 3/13/2021, 8/25/2021, 9/15/2021</li> <li>Sunnyslope 9/29/2021, 10/20/2021</li> <li>Thunderbird 10/6/2021, 10/27/2021</li> </ul>

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		Washington 6/10/2021, 7/1/2021, 9/11/2021, 10/9/2021, 11/16/2021,12/14/2021
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students with disabilities were individually assessed for their specific needs as related to health and safety policies.
Coordination with State and local health officials	Y	The GUHSD Lead Nurse and Human Resources will be the two main points of contact with the State and County Departments of Health while working on active positive cases within the district or an increased number of cases in the region. The district will follow any guidance provided to the district by these departments.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**GUHSD is committed to keeping campuses open for students. Students choosing to attend an online model have the opportunity to enroll in the GUHSD Online program. GUHSD will continue to provide social emotional services, food services, and other needs required by students and staff.**

### Students' Needs:

Academic Needs	Additional opportunities were provided to assist with the academic needs of all students. This specifically focused on the learning loss and gaps in learning that occurred during SY20-21. These practices have continued during SY21-22. Professional development for staff was provided on instructional strategies and best practices in addressing learning loss, remote instruction, and skill gaps in the curriculum. In addition, many opportunities are being provided to help students with credit deficiencies. This includes summer school, evening classes, extended learning opportunities by having our media center open in the evening with certified teachers providing additional academic support, remote courses, and tutoring services. All of these strategies will provide opportunities for students to master contents and or support credit recovery.
Social, Emotional and Mental Health Needs	<p>School social worker services are support services provided by mental health professionals for students and families. These services are available to all students who are experiencing social, emotional, and/or behavioral difficulties in school or at home during virtual learning.</p> <p>The school social workers are dedicated to GUHSD values and are key members of the school team. School social workers help improve students' chances for success in school and in life. They assess and address social, emotional, and behavioral factors that may stand in the way of students' ability to learn fully. They apply social work principles and methodologies in the educational environment with the primary goal of</p>



	<p>removing barriers that prevent a student from fulfilling his or her academic potential.</p> <p>A variety of services offered for students, families, and the community include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Support Groups</li> <li>● Medications</li> <li>● Individual Counseling</li> <li>● Mental Health Referrals</li> <li>● Family Support</li> <li>● Behavior Support</li> <li>● Financial Assistance (school lunches, supplies, etc.)</li> <li>● Referrals for AHCCCS, Food Stamps, DES, Food Banks</li> <li>● Clothing Closet (offers free clothes and shoes for the family)</li> <li>● Adopt-a-Family Holiday Assistance</li> <li>● Crisis intervention, to include conducting suicide risk assessments and threat assessments; also responding as part of crisis teams to support schools impacted by traumatic events.</li> </ul> <p>Other resources, along with contact information for each campus social worker, can be found on each campus website under Social Emotional Support</p>
<p>Other Needs (which may include student health and food services)</p>	
<p><b>Staff Needs:</b></p>	
<p>Social, Emotional and Mental Health Needs</p>	<p>If an employee of GUHSD feels they need additional social emotional services, part of the 2020-2021 benefits package includes United Healthcare’s Employee Assistance Program (EAP). This program is designed to help employees and family members successfully manage life’s challenges by identifying options and making informed decisions. Members can access 3 in-person visits per incident with an in-network counselor at no out-of-pocket expense.</p> <p>Issues commonly addressed through the EAP benefit include:</p> <ul style="list-style-type: none"> <li>● Changes at home, work or school--relocation, job stress, interpersonal problems, empty nest, aging parents</li> <li>● Family conflict--divorce, custody, blended family, domestic violence issues</li> <li>● Grief--accidents, illness, victim of crime, loss of a loved one</li> <li>● Personal growth -- interpersonal skills (relationship and/or communication) for work or family</li> <li>● Dependence or codependency issues -- alcohol, drugs, gambling</li> </ul>
<p>Other Needs</p>	

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision**

**July 1, 2022**

### **Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

The process used involved every school campus receiving input from stakeholders. Stakeholders included administration, teachers, staff, students, parents, and the community. Part of this process included a survey seeking input from stakeholders, used to gain input on the instructional plan used during SY20-21 and for SY21-22. The input was shared with the Governing Board and used to provide an instructional plan for all students. Revisions of the plan continue through regular input from campuses and stakeholders using feedback and data on student success.

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent